

Taranaki Diocesan School for Girls













Te Kura Pi'opatatanga o W'akaa'urangi

Vision Statement:

Our vision at Taranaki Diocesan School for Girls is to draw from the past, embrace the moment and fashion our true potential

How this plan was developed

This strategic plan was developed through consultation with our community through surveys and conversations. It is a living document, not an end-point. We welcome feedback from our community as we work together to provide an outstanding education for our rangatahi.

Strategic Goals	Board Primary Objective that this goal will meet	Links to Education requirements		What we expect to see		Steps to achieve this goal		Measures of success
We will offer a 21st Century education for 21st Century leaders	Section 127 of the Education and Training Act 2020 (1) (a)	Taranaki Diocesan School policies: School Docs; NELPs 3 - 5		Akonga who are resilient, courageous and successful, who are achieving all that they are capable of in terms of academic achievement and leadership.		1.1 Develop a multidisciplinary approach to education within Taranaki Diocesan. 1.2 Create learning spaces that encourage collaboration and creativity. 1.3 Identify and cater for the needs of students with special learning needs 1.4 Link critical thinking to cultural awareness. 1.5 Grow the capabilities and efficacy of the NZ Curriculum Key Competencies within our students.		<ul style="list-style-type: none"> - course content and design reflective of skills/shared understandings across subjects - students whose learning needs are met, who set their own goals and are guided in this - students who are confident and involved in the wider life of the school outside the classroom
We will grow global citizens who are connected to Te Ao Māori through Te Tiriti o Waitangi	Section 127 of the Education and Training Act 2020 (1) (d)	Taranaki Diocesan School policies: School Docs; NELPs 1 -3; Te Tiriti o Waitangi; New Zealand Bill of Rights Act 1990		<p>Students and staff who are developing in confidence with use of te reo Maori and tikanga.</p> <p>The majority of students and staff will be active participants in an aspect of Te Ao Maori</p> <p>All students and staff will have an understanding of te tiriti and what this means for our school in today's world.</p>		2.1 Engage with our whānau and iwi to develop a learner centred education model. 2.2 Enhance our learning goals around our local curriculum. 2.3 Embed Te Reo and Tikanga Māori into everyday practice. 2.4 Offer opportunities for students to connect beyond the boundaries of Taranaki Diocesan. 2.5 Implement environmentally sustainable practices for resourcing.		<ul style="list-style-type: none"> - whanau and iwi who feel valued and a part of the school - staff and students have a shared understanding of tikanga - the curriculum reflects our bicultural society
We will cultivate our students' connection with all sectors of their community, encouraging them to actively seek opportunities to serve, lead, collaborate and learn	Section 127 of the Education and Training Act 2020 (2) (d) and (1) (b) i	Taranaki Diocesan School policies: School Docs; NELPs 1 and 4		Akonga who are becoming valued members of their wider community, who are reaching out to offer service to others and who are building connections that will last longer than just their school lives.		3.1 Collaborate with external organisations to develop immersive opportunities for Taranaki Diocesan students to flourish. 3.2 Contribute to the local community, so that we become a valued and visible presence. 3.3 Create a safe and inclusive boarding environment that will enhance a student's capacity to self-manage, relate to others, and to connect with our community. 3.4 Develop and support a vibrant Alumni community to enhance connectivity and contribution to Taranaki Diocesan.		<ul style="list-style-type: none"> - our school having strong links to local community - the Boarding House is vibrant and welcoming - Alumni have an ongoing connection with the school
We will embrace opportunities to challenge, nurture and empower every student at Taranaki Diocesan to embrace our Christian Faith and be confident, resilient and aspirational	Section 127 of the Education and Training Act (1) (b) i, ii and iii	Taranaki Diocesan School policies: School Docs; NELPs 1 -3; Taranaki Diocesan School integration agreement		Students who are morally grounded, who are active participants in chapel services, faith discussions and in the spiritual life of the school.		4.1 Provide an authentic Christian experience that links to our Anglican traditions through the exploration of the Five Marks of Mission. 4.2 Invite our school community to be curious and engaged in their spiritual journey. 4.3 Use positive education philosophies to enhance the well-being of our community through the lens of restorative practice. 4.4 Encourage involvement in sporting and cultural activities to support good health and well-being.		<ul style="list-style-type: none"> - positive student engagement in church services/spiritual life of the school - connection with Holy Trinity church community - Range of extra-curricular opportunities offered to, and participated in, by students.