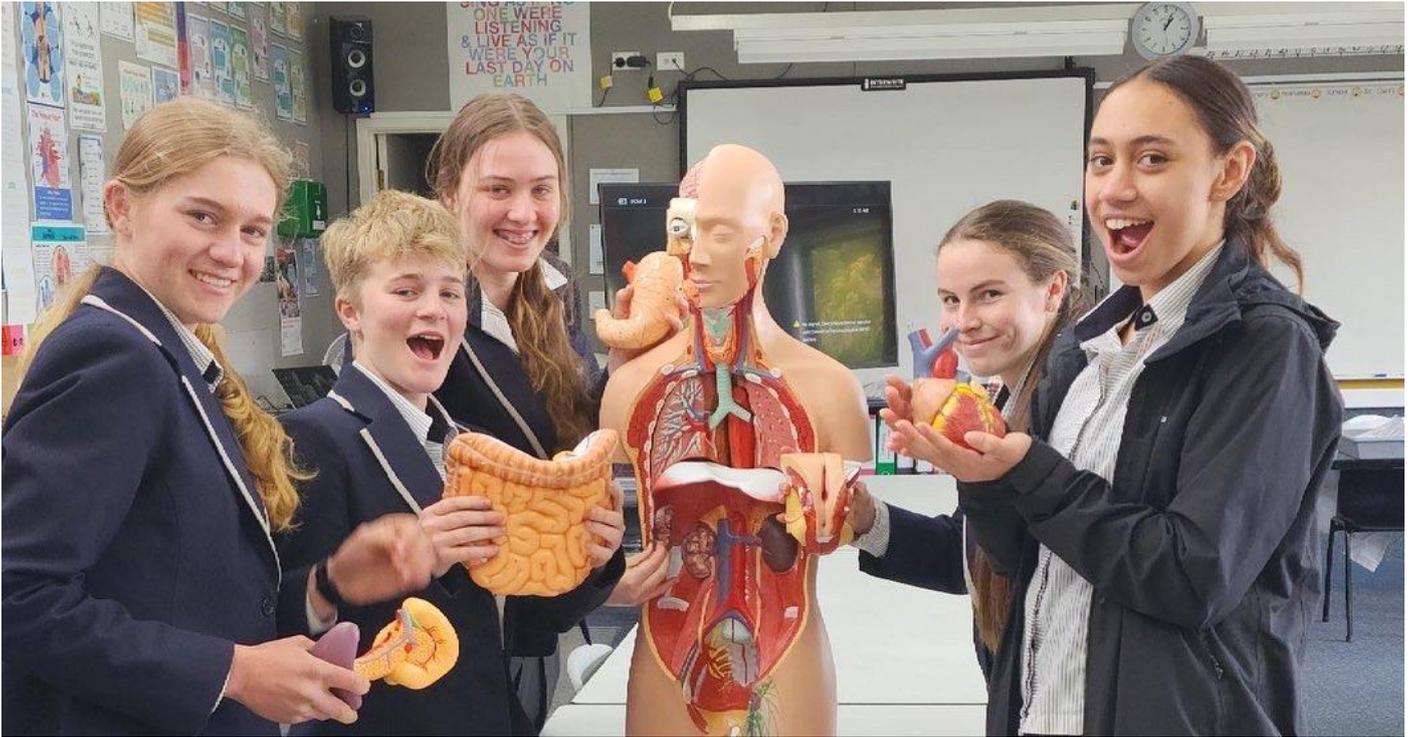




TE KURA PI'OPATANGA O W'AKAA'URANGI  
**TARANAKI  
DIOCESAN**  
SCHOOL FOR GIRLS



# Junior Options Book 2023

*Courageous  
Resolute  
Successful*

**THIS PAGE IS INTENTIONALLY LEFT BLANK**

## Option Subjects 2023

This booklet is to help you make wise subject choices for next year. Read this booklet carefully. You are making very important decisions. Make your decisions for the right reasons after seeking advice from your parents, subject teachers, dean, or whoever you think appropriate.

### **Year10 Structure**

At Year10 students are required to take English, Health, Mathematics, Physical Education Social Studies, Science and Religious education as core subjects. Aside from these compulsory subject areas, students must choose three further option subjects.

For our option subjects these classes will only run if there are sufficient numbers and staffing for the course.

## Flow of Subjects

Course	Year 9	Year 10	Year 11 NCEA Level 1	Year 12 NCEA Level 2	Year 13 NCEA Level 3 & 4
<b>Art*</b>	Art	Art	Visual Art	Visual Art-Painting	Visual Art - Painting
				Visual Art-Photography	Visual Art-Photography
				Visual Art-Design	Visual Art-Design
<b>Drama*</b>	Drama	Drama	Drama	Drama	Drama
<b>English</b>	English	English	English	English	English
<b>Fabric Technology*</b>	Fabric Technology	Fabric Technology	Fabric Technology	Fabric Technology	Fabric Technology
<b>Food Technology*</b>	Food Technology	Food Technology and Nutrition	Home Economics	Home Economics	Home Economics
<b>Health and Physical Education</b>	Health and Physical Education	Health and Physical Education	Physical Education	Physical Education	Physical Education
			Health	Health	Health
<b>Languages*</b>	Te Reo Maori	Te Reo Maori	Te Reo Maori	Te Reo Maori	Te Reo Maori
<b>Mathematics</b>	Mathematics	Mathematics	Mathematics and Statistics	Mathematics and Statistics	Statistics and Modelling
					Maths with Calculus
<b>Music*</b>	Music	Music	Music	Music	Music
<b>Science</b>	Science	Science	Earth, Space and Biological Science	Biology	Biology
			Physical and Biological Science	Biology Chemistry Physics	Biology Chemistry Physics
<b>Social Studies</b>	Social Studies	Social Studies	History	History	History
			Geography	Geography	Geography
			Business Studies	Business Studies	Business Studies
				Classical Studies	Classical Studies
<b>Religious Ed.</b>	Religious Ed.	Religious Ed.			
<b>Distance Learning</b>				STAR and Gateway	STAR and Gateway
				Travel and Tourism	Travel and Tourism
				Outdoor Ed.	TOPEC
	Te Kura	Te Kura	Te Kura	Te Kura	Te Kura

\* Year 10 Option Line Subjects

\*\*Classes will only run if there are sufficient numbers

## ART

### Course Description

To extend understanding and skill in art fields particularly in drawing and painting, providing a good knowledge and skill base for NCEA in the senior school. Practical knowledge, study of artist models and processes with analogue and digital art-making tools.

### Course Inclusions

- Drawing skills
- Mixed Media Paintings
- Printmaking processes
- Clay sculpture
- Digital design skills

### Assessment

Each unit of work will be assessed as a portfolio of artworks and artist investigations

### Cost

Due to the specialised nature of this course, this course will contain take-home components. Cost for this course is approximately \$30.00.

### Course Requirements

- 2B and 6B pencil
- Selection of paintbrushes
- A4 Visual diary

### Where does it lead?

- NCEA Levels 1, 2 & 3 Art specialising in Painting, Design or Photography
- Careers in Creative Arts, Photography or Design
- Creative problem solving in other fields

## DRAMA

### Course Description

To develop knowledge and ideas, interpretation and performance skills in Drama.

- To use elements, techniques and conventions to develop and improvise drama.
- To initiate ideas, communicate and interpret using a variety of dramatic contexts.
- Develop use of voice, movement, gesture and facial expression.
- Develop knowledge of theatre craft, including costume design, mask-making, lighting, sound, make-up and directing.
- To increase confidence and the ability to perform in front of others.

### Assessment

- Work books
- Practical assessments

### Cost

Purchase of a 1B8 exercise book.

### Where does it lead?

NCEA Levels 1, 2 & 3 Drama, Career in Theatre, Set design, Makeup, Media, Law, Marketing, Communications and Public Relations.

## FABRIC TECHNOLOGY

### Course description

Students will be exploring a range of applied design techniques to embellish fabric. We will be developing measuring and construction skills to ensure a good fit and to add style features. Research assignments will develop subject specific vocabulary on the properties of fabrics and the signature style of fashion designers.

Course units:

1. Shorts and jumpsuits
2. Pop art in fabrics
3. Screen-printed sweatshirts and hoodies
4. Tie dye and transfer printed t-shirts
5. Recycled fashion

### Course requirements

- Sewing kit
- 3 A4 visual diaries
- Fabric requirements:
  - 1 to 2 m woven cotton fabric for summer shorts or jumpsuit
  - 1m cotton jersey for t-shirt
  - 2m polar fleece or sweatshirt fabric

### Assessment

Completed garment and work book at the end of each assignment.

### Cost

Due to the specialised nature of this course, this course will contain take home components. Cost of this course will be approximately \$50.00

### Where does it lead?

NCEA Level 1, 2 and 3 Fabric Technology. Careers in Fashion, textile design, theatre costume and the science of fabrics.

## FOOD TECHNOLOGY and NUTRITION

### Course Description

Students will be able to learn about the role food plays in the physical, emotional and intellectual process of growth and how it meets the needs of different people. They will develop skills to prepare food successfully and safely. They will understand where their food comes from and why we cook it.

Learning could take place in the following contexts.

- Hauora and Nutrition
- MasterChef competition – food preparation, presentation and sensory analysis
- Food Culture
- Food Safety
- Food Science

### Assessment

End of unit tests and assignments

### Cost

Due to the specialised nature of this course, this course will contain take-home components. The cost for this course is approximately \$60.00

### Where does it lead?

NCEA Level 1 Food and Nutrition, NCEA Level 2 Home Economics and NCEA Level 3 My Healthy Lifestyle, Career in Food Sciences, Food Management and Safety, Hospitality, Dietetics, Human Nutrition, Food Technology.

## LANGUAGE – Te Reo Maori

### Course Description

This course aims to further develop students' ability to communicate in Te Reo Maori as well as to promote greater understanding of Maori culture. Students will further develop the four skills of Whakarongo (listening), Pānui (reading), Tuhituhi (writing) and Kōrero (speaking). This is the opportunity to learn tikanga and manaakitanga, which brings meaning, context and life to the words being taught. Through the units students will also experience activities (if possible) such as attending Ngā Manu Kōrero, being in kapahaka, and wananga.

### Learning Outcomes

- Students can make use of context and familiar language to work out meaning and relationships between things, events and ideas
- Students understand and respond to combinations of visual and verbal language and their significance in communicating information and ideas to specific audiences.

### Assessment

There are summative assessments in the four skills of listening, speaking, reading and writing throughout the course.

### Cost

Due to the specialised nature of this course the purchase of a Course Workbook is highly recommended. This complements the text used in class. Approximate cost for this is \$35.00

### Where does it lead?

Year 10 Te Reo Maori will continue in to NCEA Levels 1, 2 and 3. A career in languages as an interpreter, diplomatic service or just general travel.

## MUSIC

### Course Description

This course is aimed at developing enjoyment in listening to and making music with a variety of instruments. This will include learning about different musical genres, reading notation, composing, and playing music together and individually. Students are encouraged to learn an instrument to gain the most from this course. Students will have the opportunity to perform as soloists or in groups and compete in competitions such as Play it Strange and Rock Quest or just enjoy playing music with other musicians.

### Learning Outcomes

- Students can Identify and describe the characteristics of music associated with a range of sound environments, in relation to historical, social, and cultural contexts.
- Students can Apply knowledge of the elements of music, structural devices, and technologies through integrating aural, practical, and theoretical skills.
- Students can Prepare, rehearse, and present performance of music, using performance skills and techniques.

### Assessment

There are summative assessments in the four skills of Understanding Music, Developing practical knowledge, developing ideas and communicating throughout the course.

### Cost

Due to the specialised nature of this course the purchase of a Course Workbook is highly recommended. This complements the text used in class. Approximate cost for this is \$35.00

### Where does it lead?

Year 10 Music will continue in to NCEA Levels 1, 2 and 3.

**YEAR 10 OPTIONS (Full Year)  
3 periods per week**

**Please fill in and return this form to the office by Wednesday 23<sup>rd</sup> November 2022.**

**Year 10 Option Subjects**

- Art
- Drama
- Fabric Technology
- Food Technology and Nutrition
- Language – Te Reo Maori
- Music

**Student name:** \_\_\_\_\_

**Rank your choices for Year 10 options**

**Option 1:** \_\_\_\_\_

**Option 2:** \_\_\_\_\_

**Option 3:** \_\_\_\_\_

**Option 4:** \_\_\_\_\_

**Option 5:** \_\_\_\_\_

**Option 6:** \_\_\_\_\_

**Other Suggestions:** \_\_\_\_\_

**Please include any other subjects you might be interested in so that we can look at setting up options lines.**

**Parent / Caregiver Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**If you have any queries please contact Mr Matt Coleman, Principal.**